

# Fir Grove/Vista News



## FIR GROVE/VISTA

2920 Falk Road  
Vancouver, WA 98661

*December 7, 2018*

Principal: Jeremy Berliss      Phone: 360-313-1800  
Secretary: Ruth Wiram      Fax: 360-313-1802  
Absence Line: 360-313-1800

### Dates to Remember

#### EARLY RELEASE

- ◆ Feb 4      1:25 pm
- ◆ Feb 11     1:25 pm
- ◆ Feb 25     1:25 pm
- ◆ March 4    1:25 pm
- ◆ March 11   1:25 pm
- ◆ March 18   1:25 pm
- ◆ March 25   1:25 pm

FAMILY NIGHT  
Feb 28<sup>th</sup>

GREEN EGGS  
AND HAM  
March 1st

#### NO SCHOOL

- ◆ President Feb 18<sup>st</sup>
- ◆ Spring Break  
March 30-April 7

Dear Fir Grove families,

Happy February. The days are starting to get longer, but the temperatures are not getting warmer. Please make sure to send your child with a coat so they stay warm, as many classrooms like to use time outside as a positive break and reward during the school day. If you are in need of a warm coat or other daily living supplies, please let your classroom teacher know- as we have access to supplies if needed.

Mark your calendars for Thursday February 28 at 5-6:30 pm for our winter Family Engagement Night. We will have interactive activities, food and refreshments, and our staff will be there to answer any questions you have.

Every first Wednesday at 10am we host a fresh food pantry at Fir Grove. If you are unable to attend but your family would benefit from some additional food, please let your classroom teacher know and we can send the food home with your child.

Our FCRC staff Eveling Cabello-Ramirez can help families access supplies or additional items such as food, clothing, utility assistance and other items needed to ensure your child is ready for learning at school. She is at Fir Grove on Wednesday's, and can also be reached by email at [eveling.cabelloramirez@vansd.org](mailto:eveling.cabelloramirez@vansd.org) and by calling the school.

Everyday at school classroom staff track students IEP goals and also their independence at being Safe, Respectful and Responsible. We send these point sheets home daily with your child. If your child is not sharing the point sheets, we can scan them and send them home via email. Please let your classroom teacher know if you would like them emailed home. To honor our students hard work at being Safe, Respectful and Responsible, in December we started our 90% club. We have a Friday celebration at lunch for those students who have had 90% or higher all week in Safety, Respect and Responsibility. Ask your child if they have joined the 90% club.

We use the data from the point sheets to determine when your child is showing independence in Safety, Respect and Responsibility at a consistently high level to start the transition process. We look for students to be Safe, Respectful and Responsible at % or higher for 4 consecutive weeks to start the discussion of a transition. We then schedule a meeting with the family, student, home district or VPS admin to design the individual transition for your child. Typically, we will start with partial days at Fir Grove and the new site for a period of 2-4 weeks, while collecting data to ensure the positive behaviors shown at Fir Grove carry over to the new school.

As human beings, we all make mistakes and errors in judgement. Our students are no different. When this occurs at school, our students have an opportunity to Make It Right. When the student has calmed following a behavior or other challenging situation, they have a chance to Make It Right to their classroom or school community for their action. This includes completing our Making It Right form (which includes the student listing what happened, why it happened, who was impacted or harmed by the behavior, and what steps the student can take to Make It Right), discussing with classroom staff what steps the student can do differently next time to prevent the behavior from occurring again, and what supports the student needs from classroom staff so the behavior doesn't occur again. When that is complete, the student completes the action to Make It Right to the community. When these steps are completed, the student has access to all their school privileges again. The process is rooted in Restorative Practices, which focuses on learning from what occurred, realizing the impact on others from the action, and taking steps to Make It Right to the community.

Vancouver Public Schools has two replacement funding Levy's on the ballot for February 12th. Information about the two levy's can be found on the VPS website, [www.vansd.org](http://www.vansd.org).

Monthly newsletters and other school information are sent home via PeachJar, an email service. Please make sure your email address is updated with Ruth, so you can receive school related information. Information is also posted to the Fir Grove Twitter and Facebook pages.

Thanks for all your teamwork in supporting your child's academic and social-emotional growth. We appreciate the teamwork. Don't hesitate to contact your child's classroom teacher or me at school if you have any questions.

Thanks,  
Jeremy Berliss  
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